

## Home learning- Timetable of tasks

Week beginning: 7.12.20		Class: Mrs Glaves		Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading/ Phonics</b>	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Children who are on the Phonics scheme can access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>
<b>Maths</b>	Maths Addition and Subtraction: Subtract a 2-digit number from a 2-digit number - crossing 10 <a href="#">Week 8 - Number: Addition &amp; Subtraction   White Rose Maths</a>	Maths Addition and Subtraction: Mixed addition and subtraction activity <a href="#">Week 8 - Number: Addition &amp; Subtraction   White Rose Maths</a>	Maths Addition and Subtraction: <b>Find and make number bonds</b> <a href="#">Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a>	Maths Addition and Subtraction: <b>Bonds to 100 (Tens and ones)</b> <a href="#">Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a>	Maths Addition and Subtraction: <b>Add three 1-digit numbers</b> <a href="#">Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a>
<b>Writing</b>	English Information report. Lesson 1 – To listen to an information text and answer questions. <a href="#">Non-chronological report: All about Witches - Oak National Academy (thenational.academy)</a>	English Information report. Lesson 2 – To tell an information txt from memory. <a href="#">Non-chronological report: All about Witches - Oak National Academy (thenational.academy)</a>	English Information report. Lesson 3 – To use descriptive phrases. <a href="#">Non-chronological report: All about Witches - Oak National Academy (thenational.academy)</a>	English Information report. Lesson 4 – To use the present tense. <a href="#">Non-chronological report: All about Witches - Oak National Academy (thenational.academy)</a>	English Information report. Lesson 5– To find key information in the text. The Ice Witch. <a href="#">Non-chronological report: All about Witches - Oak National Academy (thenational.academy)</a>
<b>Core/ Non- core subjects</b>	Music – <b>Pulse</b> Lesson 1 Understanding pulse <a href="#">Pulse - Oak National Academy (thenational.academy)</a> <b>Art and Design:</b> To research and explore sculpture. Clay and foil sculpture.	Music – <b>Pulse</b> Lesson 2- creating simple patterns. <a href="#">Pulse - Oak National Academy (thenational.academy)</a> <b>Art and Design:</b> To research and explore sculpture. Clay and foil sculpture.	Music – <b>Pulse</b> Lesson 3- To understand how sound is represented by symbol . <a href="#">Pulse - Oak National Academy (thenational.academy)</a> <b>Art and Design:</b> To research and explore sculpture. Clay and foil sculpture.	Music – <b>Pulse</b> Lesson 4- Physicalising sound I different ways <a href="#">Pulse - Oak National Academy (thenational.academy)</a>	Music – <b>Pulse</b> Lesson 4-Maintaining pulse. <a href="#">Pulse - Oak National Academy (thenational.academy)</a> <b>Santa Dash - PE</b>
<b>Spellings</b>	Group 1: is, he, she, we, today, they, Christmas Group 2: both, old, cold, gold, Mr. Mrs, Christmas Group 3: who, whole, any, many, clothes, busy, people, Christmas. Group 4: icy,cycle,,mice, fancy, city, where, there, would	Group 1: is, he, she, we, today, they, Christmas Group 2: both, old, cold, gold, Mr. Mrs, Christmas Group 3: who, whole, any, many, clothes, busy, people, Christmas. Group 4: icy,cycle,,mice, fancy, city, where, there, would	Group 1: is, he, she, we, today, they, Christmas Group 2: both, old, cold, gold, Mr. Mrs, Christmas Group 3: who, whole, any, many, clothes, busy, people, Christmas. Group 4: icy,cycle,,mice, fancy, city, where, there, would	Group 1: is, he, she, we, today, they, Christmas Group 2: both, old, cold, gold, Mr. Mrs, Christmas Group 3: who, whole, any, many, clothes, busy, people, Christmas. Group 4: icy,cycle,,mice, fancy, city, where, there, would	Group 1: is, he, she, we, today, they, Christmas Group 2: both, old, cold, gold, Mr. Mrs, Christmas Group 3: who, whole, any, many, clothes, busy, people, Christmas. Group 4: icy,cycle,,mice, fancy, city, where, there, would
<b>Mathletics</b>	Mathletics	TT Rockstars	Mathletics	TTRockstars	Mathletics

